



Tuesday 13th January 2026

Dear Parents and Carers,

Re: Celebrating Achievement: End of Year Awards Information

I hope everyone has had a wonderful first week back in school. It has been an incredibly settled, focused and positive start to our term.

We are now preparing for one of the most meaningful moments in our school calendar: the End of Year Awards. These awards allow us to celebrate the exceptional achievements, effort, and progress shown by our pupils across the year. We recognise every child's effort and successes, and we are incredibly proud of all our pupils — whether they receive an award or not. Every child contributes something special to our school community.

Last year, we gathered valuable feedback which we used to refine and strengthen the awards process. This year, we are pleased to introduce a clearer and more transparent set of criteria, ensuring the process feels fair, purposeful, and reflective of pupils' achievements across the year. Our goal is to create a celebration that is both successful and truly meaningful for everyone involved.

This year, each year group will be presented with the following awards:

- **Highest Performer in Mathematics** – awarded to the pupil with the highest overall score from their combined Test B results across the year.
- **Highest Performer in English** – based on writing assessments across the year alongside online reading assessment outcomes.
- **Highest Performer in Science** – awarded using the combined Test B results across the year.
- **Highest Performer in Arabic** – based on criteria similar to English, including termly assessments and ongoing classwork.
- **Most Progress Award** – a single award per year group recognising the pupil who has made the greatest academic improvement over the year, celebrating effort, resilience, and growth.
- **Wider Curriculum Award** – recognising talents beyond the core subjects, including creativity, leadership, teamwork, contributions to school life, the arts, sports, and pupils who consistently embody the values of Capital School.

We believe that these clearer criteria will ensure a fair, transparent, and celebratory awards process that recognises the diverse strengths of our pupils. We look forward to honouring their achievements and sharing this special moment with you.

Thank you for your continued support.



Warm regards,

William Winton

Head of Primary