Wednesday, 25th February 2026

Dear Parents and Carers,

Re: Key Stage 3 Mathematics and Science Targeted Intervention

Following recent academic reviews, we have identified that your child would benefit from targeted interventions for either Maths or Science

This decision is based on several indicators, including:

- Assessment results in Mathematics and Science
- Progress within their current subject sets
- CAT4 scores compared with current performance
- Recent school reports indicating their working level

These factors help us determine the most effective support for your child.

As part of the intervention programme, staff will work with your child during lessons and, when needed, in additional individualised sessions.

We will also use the following online platforms to monitor progress and reinforce learning:

- **Seneca Learning & SAM Learning** – to strengthen Maths and Science understanding through trackable activities.
- **SAM Learning** – for assignments, feedback, and communication.
- **White Rose Maths** – for structured maths lessons and assessments.
- **White Rose Science** – for developing key scientific skills and knowledge.

These tools allow us to identify and address learning gaps in a personalised, measurable way.

We kindly ask for your consent to begin these interventions. Please sign and return the letter with your child.

If you have any questions, please feel free to contact us.

Best regards,

Ms. Lulu Martins

Key Stage 3 Progress Leader (Years 7, 8 & 9)

lulu@capitalschoolbahrain.com

I hereby provide consent for my child to participate in the scheduled intervention sessions.

_____

Parent Signature