

Year 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English	Text: The Tunnel Genre: Descriptive Narrative Purpose: To entertain Key Objectives: a/an prepositions present perfect Inverted commas for speech Plan and discuss ideas Compose and rehearse sentences Create settings/characters Use paragraphs	Text: George's Marvellous Medicine Genre: Instructions & Recount Purpose: To inform Key Objectives: cause/time conjunctions Edit for clarity Revisit speech punctuation Composition: Organise using paragraphs Imperative verbs	Text: Paddington Abroad Genre: Informal Letters & Diaries Purpose: To inform Key Objectives: conjunctions, prepositions Use of commas in lists Identify purpose/audience Organisational features Dictated sentences	Text: Mr. Stink Genre: Narrative with Dialogue Purpose: To entertain Key Objectives: adverbs conjunctions Use pronouns for cohesion Dialogue with punctuation Expanded noun phrases Proofread and edit	Text: The Queen's Nose Genre: Persuasive Letter Purpose: To persuade Key Objectives: sentence variety Edit for consistency Use of full stops/commas Persuasive vocabulary Logical argument structure	Text: Mixed Texts Genre: Mixed Genres / Publishing Purpose: To entertain Key Objectives: Revisit grammar and punctuation Publish extended writing Reflect and redraft Apply skills across genres
	Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time Shape Statistics	
	Science	Skeletons Nutrition and Diet	Rocks	Fossils Soils	Light	Forces and Magnets	

	History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Why did the Romans invade Britain?		What was important to ancient Egyptians?	
	Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
	Arabic	الوحدة الأولى :الحياة الاجتماعية Social Life	الوحدة الثانية : تنظيم أوقات الفراغ Organising Leisure Time	الوحدة الثالثة : المحافظة على الصحة Maintaining Health	الوحدة الرابعة :عائلتنا Our Family	الوحدة الخامسة :البيئة في بلادي : الوحدة السادسة : اختراعات و ابتكارات The Environment in my country Inventions and Innovations	
	Arabic B	Unit 1: - At home -In the classroom - in the canteen	Unit 1: -Let's play - On the beach	Unit 2: -To the school - in the forest	Unit 2: -let's act -let's race - in the garden	Unit 3: -in the city - in the island - in the grandmother house	
	Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
	Art	Drawing: Developing Drawing Skills		Painting and mixed media		Sculpture and 3D	

	DT		Digital World: Wearable Technology		Cooking and Nutrition		Designing Pneumatics
	Music		Ballads		Creating compositions to animations		Jazz
	Spanish	Greetings with puppets		Numbers and ages		Shapes and colours	
	Social Studies	I Take Care of My Belongings أَحَافِظُ عَلَى مُمْتَلَكَاتِي I Care About My Environment أَهْتَمُّ بْبِيئَتِي I Practice My Hobbies أُمَارِسُ هَوَايَاتِي	I protect myself on the road أَحْمِي نَفْسِي عَلَى الطَّرِيقِ	I Take Care of My Health أَعْتَنِي بِصِحَّتِي The Little Farmer المزارع الصغير I Respect the Property of Others أَحْتَرَمُ مُمْتَلَكَاتِ الْآخَرِينَ	I Maintain the Facilities of My School أَحَافِظُ عَلَى مَرَاq مَدْرَسَتِي	I Preserve the Public Facilities of My Country أَصُونُ المَرَاقِ الْعَامَّةَ لِبِلَادِي I Appreciate My Family أَقْدُرُ أُسْرَتِي The Currency of My Country عُمْلَةُ بِلَادِي	
	PE	Team Games - Simple tactics for attacking and defending.	Team Games - Participating in games	Mini Team Games - Modified versions of football, cricket,	Tactical & Compositional Awareness -	Competition & Cooperation - Compete with and improve upon their own performances.	

			such as tag, mini-football, or relay races.	handball, and basketball.	Develop simple compositional principles for all activities. Vary skill performance using simple tactics.	Cooperate with teammates to achieve shared targets. Apply rules and conventions for different activities.
--	--	--	---	---------------------------	--	---