

Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English	Text: Vikings Genre: Non-Chronological Report & Narrative Purpose: To inform Grammar & Punctuation: Relative clauses Modal verbs/adverbs for possibility Commas to clarify meaning Composition: Select grammar/vocabulary for effect Use headings and subheadings Describe characters/settings	Text: The Firework Maker's Daughter Genre: Myth & Quest Narrative Purpose: To entertain Grammar & Punctuation: Expanded noun phrases Fronted adverbials Inverted commas with punctuation Composition: Plan and write quest-based narrative Build suspense and imagery	Text: Oliver Twist Genre: Historical Narrative & Letter Purpose: To entertain Grammar & Punctuation: Standard English Use of parentheses (brackets/dashes) Composition: Describe setting and atmosphere Use dialogue to advance action Letter writing in role	Text: The Boy in the Tower Genre: Diary & First-Person Recount Purpose: To inform Grammar & Punctuation: Cohesive devices (time/place) Linking ideas across paragraphs Composition: Develop viewpoint through diary writing Use paragraphs to sequence events clearly	Text: Stormbreaker Genre: Action Narrative & Formal Report Purpose: To entertain Grammar & Punctuation: Passive voice Colon/semi-colon in complex sentences Composition: Create tension and pace in narratives Structure formal reports with precision	
	Maths	Place Value Addition & Subtraction	Multiplication & Division A Fractions A	Multiplication & Division B Fractions B	Decimals and percentages (continued) Perimeter and area	Shape Position and direction Decimals	Place Value Addition & Subtraction

		Multiplication & Division A		Decimals and percentages	Statistics	Negative numbers Converting units Volume	
	Science	Forces	Space	Properties of Materials	Animals Inc Humans	Reversible and Irreversible Changes	
	History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?	
	Geography		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
	Arabic A	Ministry of Education (Reading book- Exercise Book) Unit One,Two,Three and four	Ministry of Education (Reading book- Exercise Book) Unit five.six.sevenand eight	Ministry of Education (Reading book- Exercise Book) Unit nine, ten,eleven and twelve	Ministry of Education (Reading book- Exercise Book) Unit Thirteen, fourteen, fifteen.	Ministry of Education (Reading book- Exercise Book) Unit,sixteen Seventeen, eighteen Ministry of Education (Reading book-Exercise Book) Unit Nineteen, twenty	
	Arabic B	Unit 1: -the four seasons -a phone call	Unit 1&2: -happy holiday - Gift	Unit 2: -obedience to parents - healthy habits	Unit 2&3: -princess of the seven seas -new neighbour	Unit 3: -an intelligence competition -sport Unit 4: -the fire - the smart doctor	
	Computing	Systems and searching	Video productions	Selection in physical computing	Flat-file databases	Vector graphics	Selection in quizzes

	Art	Drawing: Depth, emotion and movement		Painting and mixed Media: Portraits		Craft and Design: Architecture	
	DT		Cooking and Nutrition: Developing a recipe		Electrical Systems		Stuffed Toys
	Music		Blues		South and West Africa		Musical Theatre
	Spanish	Spanish greetings		Spanish numbers and ages		Shapes and colours in Spanish	
	PE	Tactical & Compositional Awareness - Plan, apply, and adapt basic tactical principles for attacking and defending in competitive games.	Tactical & Compositional Awareness - Develop and apply knowledge of strategies, tactics, and ideas to enhance performance effectiveness.	Competition & Cooperation - Engage in a range of competitive games and apply skills in varied, challenging situations.	Competition & Cooperation - Communicate, collaborate, and compete with others in physical activities.	Knowledge & Understanding of Team Games - Recognize the significance of warming up and preparing appropriately for different activities. Understand the effects of exercise on the body and the importance of physical activity for health and well-being.	
	SSC Social Studies + Citizenship Education	(Ministry book) Social studies book, citizenship book <u>Lesson1:</u> The Location of Bahrain and Its Importance in Ancient Times <u>Lesson 2:</u> Bahrain in Ancient Times	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> I Collaborate with My Friends <u>Lesson 2:</u> The Project	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> The Spread of Islamic Propagation in Bahrain <u>Lesson 2:</u> Bahrain in the Islamic Eras	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Bahrain Faces the Portuguese Invasion	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Al Khalifa and the Opening of Bahrain <u>Lesson 2:</u> Bahrain in the Era of Al Khalifa (1) <u>Lesson 3:</u> Bahrain in the Era of Al Khalifa(2)	(Ministry book) Social studies book, citizenship book <u>Lesson1:</u> Bahrain in the Era of Al Khalifa(3) <u>Lesson 2:</u> Timeline Skills <u>Lesson 3:</u> The Kingdom of Bahrain and the Gulf States

		<u>Lesson 3:</u> I Acknowledge My Rights <u>Lesson 4:</u> I Commit to My Duties <u>Lesson 5:</u> Bahrain is Dilmun <u>Lesson 6:</u> Bahrain is Tylos, then Awal		<u>Lesson 3:</u> My Family <u>Lesson 4:</u> My Family's Duty Towards the Community	<u>Lesson 2:</u> Al Khalifa in Al Zubara <u>Lesson 3:</u> My Family's Consumption Awareness		<u>Lesson 4:</u> The Kingdom of Bahrain
--	--	---	--	--	---	--	---