



10 Art Maisie Draper Medium Term Plan

Autumn Term

Learning Overview (Contents)	This unit is useful for pupils as they move into GCSE or alternative courses, where they will encounter more complex and diverse ideas. Pupils will become more independent in their practice, choosing themes and processes inspired by their own interests and strengths. This unit encourages students to make their own creative decisions, find and create their resources. This empowers the students to judge critically both the quality and relevance of their chosen materials.
Assessment Opportunities	There needs to be a minimum of 2 formal assessments per term. These formal assessments will inform the 'working at grades' and the AOB reported to parents. There may be additional unit tests depending on a subject
Textbooks Published Lesson Resources	KS3-4 art and design curriculum unit sequence Oak National Academy

Home Learning Resources	KS3-4 art and design curriculum unit sequence Oak National Academy
Knowledge organisers	A3 Sketchbooks or Folders

Week Number	Learning Overview / objective (outlined above)	What should pupils know, understand and be able to do by the end of the week? (Use clear Success criteria)
1	The Artistic Voice	Exploring what GCSE art and design will look like. Introduction into how and what to take inspiration from
2	The role of the sketchbook in developing your artistic voice	Developing initial sketchbook collage page and front cover
3	Responding to a theme	Introduction of artistic theme, students will collaboratively decide on theme and create a brainstorm
4	Creating and presenting an artist research page	Choosing an artist and creating a research page based on your chosen artist
5	Developing a distinctive idea	Using a variety of observational drawings and research develop a unique idea
6	Planning a final piece	Create a detailed plan of a final artwork
7	Formal Assessment 1	Sketchbook or Folder assessment using GCSE marking guidelines.

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