



Year 10 Spanish - Medium Term Plan

Autumn Term

Learning Overview (Contents)	In Year 10, students begin their GCSE Spanish course with the aim of developing confident, fluent communicators who can understand and produce language in a range of everyday and topical contexts. Students are supported to use a range of tenses and grammatical structures accurately and independently. Cultural awareness and appreciation of Spanish-speaking countries are deepened through the exploration of authentic materials and real-world themes.
Assessment Opportunities	Two assessments each half-term
Textbooks Published Lesson Resources	Pearson Edexcel International GCSE (9–1) Spanish: Viva Student Book – ISBN 9781292306223 Pearson Edexcel International GCSE (9–1) Spanish Student Book – ISBN 9781292368696
Home Learning Resources	Specific Links to Oak Academy (This will be shared with parents on <i>Teams</i> to help them supplement the classroom learning revision)
Knowledge organisers	Link to knowledge Organisers (look on the TES!)

Week Number	Learning Overview / objective (outlined above)	What should pupils know, understand and be able to do by the end of the week?
1	Describing trips Making reservations in hotels and travel agencies	Grammar: past tense and past perfect Key Language: como fue tu viaje a, crees que ha merecido la pena ir
2	Talking about experiences Talking about routines in the past	Grammar: present and past imperfect Key Language: que solías hacer cuando , en que trabajabas cuando, que hacías cuando, que estabas acostumbrado/a a
3	Talking about personal experiences using reflexive verbs Reacting to a range of situations with different expressions	Grammar: acordarse de, irse a, Key language: que alegría, que bien, felicidades, enhorabuena, me alegro de o por, que desastre, que mal, que decepción, que ganas de , que ilusión
4	Talking and offering opinions about events in the past Talking about experiences in the past using regular verbs Talking about past actions using irregular verbs	Key Language: creía que, pensaba que, hacía, estudiaba, comía, bebía, trabajaba, cocinaba
5	Expressing ideas using direct object pronouns in past tense	Key Language: me parecía que, te creías que, se lo dije, te lo dio

	Referring to people and objects using direct object pronouns in past tense	
6	General review	Nothing new.
7	Describing important people	Grammar: adjectives such as alto, bajo, rico, pobre, delgado, guapo, guapa, atractivo, atractiva Key Language: adjetivos descriptivos tales como los anteriores citados
8	Describing what kind of live they have	Grammar: present and past tense Key Language: antes, ahora, hace, despues
9	How they spend their money	Grammar: future and conditional Key language: si fuera rico haría, si tuviera dinero me compraria
10	How they become rich or famous	Key Language: se hizo famoso por, amaso una fortuna trabajando como
11	What would you do if you were rich or famous	Grammar: conditional tense Key Language: haría, compraría, me regalaría, me sentiria
12	General review	Nothing new.