



Year 10 Travel and Tourism Medium Term Plan

Autumn Term

Learning Overview (Contents)	Overview of main learning objectives: (Taken from the National Curriculum) <i>(This should be a list of the learning objectives / skills cover over this term)</i> • Adding Fractions using the same denominator • Using mixed numbers
Assessment Opportunities	There needs to be a minimum of 2 formal assessments per term. These formal assessments will inform the 'working at grades' and the AOB reported to parents. There may be additional unit tests depending on a subject
Textbooks Published Lesson Resources	Please include ISBN numbers of all published textbooks and other published resources if available
Home Learning Resources	Specific Links to Oak Academy (This will be shared with parents on <i>Teams</i> to help them supplement the classroom learning revision)
Knowledge organisers	Link to knowledge Organisers (look on the TES!)

Week Number	Learning Overview / objective (outlined above)	What should pupils know, understand and be able to do by the end of the week? (Use clear Success criteria)
1	Introduce the travel and tourism industry, including its sectors, scale, and global significance.	Know: • Define travel and tourism; Identify key sectors; Explain the importance of the industry • Define domestic tourism; Give examples from Bahrain; Explain its benefits • Explain outbound tourism; Identify outbound destinations; Justify reasons for travel
2	Explore the concept of domestic tourism and its role in supporting local economies.	Know: • Define travel and tourism; Identify key sectors; Explain the importance of the industry • Define domestic tourism; Give examples from Bahrain; Explain its benefits

		• Explain outbound tourism; Identify outbound destinations; Justify reasons for travel
3	Understand outbound tourism and identify common destinations and motivations for travel abroad.	Know: • Define travel and tourism; Identify key sectors; Explain the importance of the industry • Define domestic tourism; Give examples from Bahrain; Explain its benefits • Explain outbound tourism; Identify outbound destinations; Justify reasons for travel
4	Define inbound tourism and examine its impact on national economies and cultural exchange.	Know: • Define inbound tourism; Describe inbound tourist profiles; Explain its impact • List types of leisure travel; Match travel types to traveller needs Be able to do: • Plan a suitable leisure trip with justification
5	Identify various types of leisure travel and understand their appeal to different tourist profiles.	Know: • Define inbound tourism; Describe inbound tourist profiles; Explain its impact • List types of leisure travel; Match travel types to traveller needs Be able to do: • Plan a suitable leisure trip with justification
6	Apply knowledge of leisure travel to plan a suitable trip for a specific audience.	Know: • Define inbound tourism; Describe inbound tourist profiles; Explain its impact • List types of leisure travel; Match travel types to traveller needs Be able to do • Plan a suitable leisure trip with justification
7	Explore business travel including MICE and its importance to the tourism sector.	Know: • Define MICE travel; Identify business travel needs • Identify types of specialist travel; Explain motivations • Define day trips; Identify destinations; Plan a day trip
8	Understand the concept of day trips and plan itineraries based on traveller interests.	Know: • Define MICE travel; Identify business travel needs • Identify types of specialist travel; Explain motivations • Define day trips; Identify destinations; Plan a day trip
9	Review all types of tourism and reasons for travel through interactive activities.	Know: • Recall all types of tourism; Explain reasons for travel Be able to do: • Begin structured assignment; Use examples and definitions accurately • Submit completed assignment; Demonstrate understanding of A1 and A2
10	Prepare for assignment by structuring responses and reviewing success criteria	Know: • Recall all types of tourism; Explain reasons for travel

		Be able to do: • Begin structured assignment; Use examples and definitions accurately • Submit completed assignment; Demonstrate understanding of A1 and A2
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