

## Year 11 Spanish - Medium Term Plan Autumn Term

Learning	In Year 11, students focus on deepening their understanding and command of Spanish across all four skills (listening,	
Overview	speaking, reading, writing), with a strong emphasis on grammatical accuracy, confidence in using multiple tenses, and exam	
(Contents)	technique. The goal is to ensure students become proficient and independent language learners, able to communicate	
	effectively in familiar and unfamiliar contexts and demonstrate intercultural awareness.	
Assessment	Two assessments each half-term	
Opportunities		
Textbooks	Pearson Edexcel International GCSE (9–1) Spanish: Viva Student Book – ISBN 9781292306223	
<b>Published Lesson</b>	Pearson Edexcel International GCSE (9–1) Spanish Student Book – ISBN 9781292368696	
Resources		

Home Learning	Specific Links to Oak Academy (This will be shared with parents on <i>Teams</i> to help them supplement the classroom learning revision)	
Resources		
Knowledge	Link to knowledge Organisers (look on the TES!)	
organisers		

Week Number	Learning Overview / objective (outlined above)	What should pupils know, understand and be able to do by the end of the week?
1	School subjects and timetable	Identify and describe school subjects; express preferences with reasons (e.g., Me gusta la historia porque es interesante).
2	Opinions and reasons; describing teachers	Use comparatives and superlatives (e.g., más divertido que, el mejor profesor); give complex opinions
3	School facilities and uniform	Describe their school and uniform using hay/no hay, adjectives and connectives.
4	School rules and pressures	Use se debe / no se debe / está prohibido to discuss rules; use modal verbs to talk about school life.
5	Daily routine and school day	Describe a typical day using reflexive verbs and sequencing phrases (primero, luego, después).
6	Past school events (preterite tense focus)	Talk about a school trip or event using the preterite tense with time expressions.
7	Future school experiences (near future)	Use ir a + infinitive to talk about upcoming events, plans, and goals.

8	Part-time jobs and chores	Describe part-time work and responsibilities using present tense and frequency phrases.
9	Work experience (preterite + imperfect)	Narrate a work experience using both tenses and describe what the experience was like.
10	Skills and qualities for jobs	Use ser / tener que / saber + infinitive to describe what's needed for different jobs.
11	Job preferences and ideal job	Use conditional tense to describe an ideal job with justifications (e.g., Me gustaría ser médico porque quiero ayudar a la gente).
12	Future education and plans	Use the <b>simple future tense</b> to talk about post-GCSE plans ( <i>estudiaré, haré un bachillerato, trabajaré</i> ).
13	Pros and cons of different jobs	Express balanced opinions with contrasting phrases (aunque, sin embargo, por un lado).
14	CVs and job applications	Use formal language to write a basic CV or job application letter (optional writing task).