



Secondary Curriculum Overview (Medium Term Plan)

SUBJECT	IGCSE History	YEAR/FORM GROUP	Year 10
TOPIC TITLE	French Revolution		
TERM	Autuman Term	LENGTH	14 weeks
Learning Overview	French Revolution Unit		
Resources	Alex Kerr book for IGCSE students. Schoolhistory.com materials		

Week	Learning Overview	Learning Objectives	Assessment/Homework
Week 1 Unit 1	Introduction and expectations 1) Introducing the Enlightenment as a LONG TERM CAUSE cause of the French Revolution and broadly what it entailed. 2) Introducing three key philosophers and writers: vis a vis political realm. Why this area became an Enlightenment project. 3) What a Paper 1 part a) question looks like. Strategy	The key ideas of the Enlightenment. The ideas of John Locke The ideas of Jean Jaques Rousseau. The ideas of Montesquieu Key texts: highlighting points	

	of how to do one based on Enlightenment topic (I T S)	from each of the philosophers. Using texts to construct a basic mind map/spider graph of ideas	
Week 2	1) Recap of Enlightenment and the three thinker's similarities and differences. Revisit Paper 1 and a) question. Introducing the timing element. 2) The American Revolution as a cause of the French Revolution. Key documents such as Declaration and Constitution. Key persons like Jefferson, Adams. Links to Enlightenment ideals	Getting the strategy right for Paper 1 question a) type questions The American War of Independence/Revolution. <i>Cause-Event-Consequence</i> analysis of each step. Causes graph. Events timeline. Consequences summary writing	Assessment: Paper 1 question a) that has been worked on already: timed
Week 3	1) French Societal structures circa 1780s. The Three Estates 2) French Taxation. Exemptions and privileges	Understanding the three estates: where it came from historically: what it had become by 18th Century. The third Estate is not one homogenous group: the variety of peoples, classes, economic status of third estate.	
Week 4	1) The French Monarchy. 2) Unpopularity of Louis XVI and his Wife Marie Antoinette. Role of personalities in historical narratives.	Understanding the personality of Louis XVI. The issues he faced as Monarch. How he was portrayed Marie Antoinette: The gossip and portrayal of her.	Assessment: How to do Paper 1 question b)

Week 5	1) Reasons for the financial crisis in 1780s. The history of the problems. 2) Key person: Necker and his policies. His duplicity and dishonesty. The Compte Rendu.	To understand the precarious nature of French finances in late 1780s. Pie Chart of expenditures. Role of Necker in exposing the state of finances. The inability of Absolute Monarchy to resolve issues: blocked by 1&2 Estates,	
Week 6 Unit 2	1) Unintended Consequences: Neckers policies and Compte Rendu 2) SHORT TERM CAUSES. Bad Harvests. Impacts on poor/peasantry. Grain hoarding. Price Increases. Inflation.	De Bonos Hats activity: How to resolve the financial crisis. Understanding the impacts of the poor harvests particularly 1788. Impacts upon the rural poor.	Unit 1 Review: Mind Mapping leading to debate about which Long Term causes are more/less important.
Week 7	1) The Assembly of Notables: composition and purpose 2) Calonne and Brienne: policies and consequences	Understanding Louis XVI using traditional structures to attempt solutions. What did Calonne and Brienne do?	Assessment: Paper 1 Question C) type. How to. Planning to do. Execute.
Week 8			

	1) 1789. Why this year is critical in the historical narrative 2) The day of Tiles: What/Why/where/when/ happened?	Recap: the mix of issues afflicting France upto 1789. Cause and event: Day of Tiles. What does this reveal about the lives of French people in 1789?	
Week 9	1) The Estate General: the debate about how it should work. 1614 Rules. Implications for the third estate 2) Composition of the Estates General	Understanding the rules set for the Estates General. Last one 1614. Voting system used. Composition of Third Estate: professionals. Problems from the first....	Assessment: Paper 1 Question a) and b) together
Week 10	1) The Tennis Court Oath. 2) The storming of the Bastille	David's picture of Tennis Court Oath. Honourable. Is it true? The event: significance in history? What did it do? What was the response of the King? Of the Parisians?	
Week 11	1) The Great Fear. What was it? End of Unit review of the short term causes of the Revolution: plotting timeline	What caused Grande Peur? What does the event show us about the state of the workers/peasants in France?	Assessment; paper 1, question a) b) and c) together. Timed 45 mins. Preparation for exams etc
Week 12	1) The Constituent Assembly 1789-91. Its work and the Declaration of the Rights of Man. Documents		

Unit 3	and sources. 2) The Flight to Varennes. King's purposes and aims. The consequences in paris	Sources: The Rights of Citizens and Man. Linking back to Enlightenment thinkers: can they identify the ideas/philosophers? Why did the King attempt to leave the country? What has been happening in the Constituent Assembly over the 18 months leading up to event?	Revision techniques focus as term ends.
Week 13	1) Sans Cullotes, Girondins and Jacobins. Aims and composition of each group.	Understanding the diverse groups within the Revolutionary movement. (not a unified movement)	